



OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Under ODE’s **Ready Schools, Safe Learners** guidance, each school¹ has been directed to submit a plan to the district² in order to provide on-site and/or hybrid instruction. Districts must submit each school’s plan to the local school board and make the plans available to the public. This form is to be used to document a district’s, school’s or program’s plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the [Ready Schools, Safe Learners guidance](#) document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,³ parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Hosanna-Triad Christian School
Key Contact Person for this Plan	Steve Hamlin
Phone Number of this Person	541-882-7732
Email Address of this Person	Mrhamlin@Hosannachristian.org
Sectors and position titles of those who informed the plan	Head Administrator, Registrar, Vice Principal-Triad Campus, Teachers -Triad and Hosanna campuses, Parents, Front Office staff, Business Manager, Board Member
Local public health office(s) or officers(s)	Klamath County Health Department – Public Health
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	Steve Hamlin
Intended Effective Dates for this Plan	August 24, 2020-June 10, 2021
ESD Region	Southern Oregon ESD

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

¹ For the purposes of this guidance: “school” refers to all public schools, including public charter schools, public virtual charter schools, alternative education programs, private schools and the Oregon School for the Deaf. For ease of readability, “school” will be used inclusively to reference all of these settings.

² For the purposes of this guidance: “district” refers to a school district, education service district, public charter school sponsoring district, virtual public charter school sponsoring district, state sponsored public charter school, alternative education programs, private schools, and the Oregon School for the Deaf.

³ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

The On-site Operational Blueprint was guided and or developed with assistance from teachers, staff, parents, medical personal administrators and Klamath County Public Health. Weekly meetings and email and other discussions were held in order to make this plan as comprehensive as possible. PPE and cleaning/sanitizing has been ordered and is being utilized. Hosanna-Triad will hold an In-service the weeks of August 24 and 31 for all teachers, staff and administrators. We will spend the needed time to train all school personnel on the revised Communicable Disease Plan as well as go over the Ready Schools, Safe Learners Plan and everyone's role. Speakers from the Klamath County Public Health Department will participate in this portion of the In-service. Time will also be devoted during the small group and virtual Parent Open House/Back to School Nights prior to school beginning to educate all families on the plan and their role. Multiple communications will be developed to send/give to families, so they have reference materials as well as any needed updates. School will begin on-site on September 8, 2020.

3. Indicate which instructional model will be used.

Select One:

- On-Site Learning** **Hybrid Learning** **Comprehensive Distance Learning**

4. If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).
5. If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-16 in the initial template) and [submit online](https://app.smartsheet.com/b/form/a4dedb5185d94966b1dffc75e4874c8a). (<https://app.smartsheet.com/b/form/a4dedb5185d94966b1dffc75e4874c8a>) by August 17, 2020 or prior to the beginning of the 2020-21 school year.

* **Note:** Private schools are required to comply with only sections 1-3 of the *Ready Schools, Safe Learners* guidance.

REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT

This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning.

Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.

Describe why you are selecting Comprehensive Distance Learning as the school's Instructional Model for the effective dates of this plan.

In completing this portion of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. [Here is a link to the overview of CDL Requirements](#). Please name any requirements you need ODE to review for any possible flexibility or waiver.

Describe the school's plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the *Ready Schools, Safe Learners* guidance.

The remainder of this operational blueprint is not applicable to schools operating a Comprehensive Distance Learning Model.

ESSENTIAL REQUIREMENTS FOR HYBRID / ON-SITE OPERATIONAL BLUEPRINT

This section must be completed by any school that is providing instruction through On-Site or Hybrid Instructional Models.

Schools providing Comprehensive Distance Learning Instructional Models do not need to complete this section unless the school is implementing the Limited In-Person Instruction provision under the Comprehensive Distance Learning guidance.



0. Community Health Metrics

METRICS FOR ON-SITE OR HYBRID INSTRUCTION

- The school currently meets the required metrics to successfully reopen for in-person instruction in an On-Site or Hybrid model. *If this box cannot yet be checked, the school must return to Comprehensive Distance Learning but may be able to provide some in-person instruction through the exceptions noted below.*

EXCEPTIONS FOR SPECIFIC IN-PERSON INSTRUCTION WHERE REQUIRED CONDITIONS ARE MET

- The school currently meets the exceptions required to provide in-person education for students in grades K-3 (see section 0d(1) of the *Ready Schools, Safe Learners* guidance).
- The school currently meets the exceptions required to provide limited in-person instruction for specific groups of students (see section 0d(2) of the *Ready Schools, Safe Learners* guidance).
- The school currently meets the exceptions required for remote or rural schools in larger population counties to provide in-person instruction (see section 0d(3) of the *Ready Schools, Safe Learners* guidance).
- The school currently meets the exceptions required for smaller population counties to provide in-person instruction (see section 0d(4) of the *Ready Schools, Safe Learners* guidance).
- The school currently meets the exceptions required for schools in low population density counties (see section 0d(5) of the *Ready Schools, Safe Learners* guidance).
- The school currently meets the exceptions required for small districts to provide in-person instruction (see section 0d(6) of the *Ready Schools, Safe Learners* guidance).

ESSENTIAL REQUIREMENTS FOR HYBRID / ON-SITE OPERATIONAL BLUEPRINT

This section must be completed by any school that is providing instruction through On-Site or Hybrid Instructional Models.

Schools providing Comprehensive Distance Learning Instructional Models do not need to complete this section.



1. Public Health Protocols

1a. COMMUNICABLE DISEASE MANAGEMENT PLAN FOR COVID-19

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Implement measures to limit the spreads of COVID-19 within the school setting. ☒ Update written Communicable Disease Management Plan to specifically address the prevention of the spread of COVID-19. ☒ Designate a person at each school to establish, implement and enforce physical distancing requirements, consistent with this guidance and other guidance from OHA. ☒ Include names of the LPHA staff, school nurses, and other medical experts who provided support and resources to the district/school policies and plans. Review relevant local, state, and national evidence to inform plan. ☒ Process and procedures established to train all staff in sections 1 - 3 of the Ready Schools, Safe Learners guidance. Consider conducting the training virtually, or, if in-person, ensure physical distancing is maintained to the maximum extent possible. ☒ Protocol to notify the local public health authority (LPHA Directory by County) of any confirmed COVID-19 cases among students or staff. ☒ Plans for systematic disinfection of classrooms, offices, bathrooms and activity areas. ☒ Process to report to the LPHA any cluster of any illness among staff or students. ☒ Protocol to cooperate with the LPHA recommendations and provide all logs and information in a timely manner. ☒ Protocol for screening students and staff for symptoms (see section 1f of the Ready Schools, Safe Learners guidance). ☒ Protocol to isolate any ill or exposed persons from physical contact with others. ☒ Protocol for communicating potential COVID-19 cases to the school community and other stakeholders (see section 1e of the Ready Schools, Safe Learners guidance). ☒ Create a system for maintaining daily logs for each student/cohort for the purposes of contact tracing. This system needs to be made in consultation with a school/district nurse or an LPHA official. Sample logs are available as a part of the Oregon School Nurses Association COVID-19 Toolkit. <ul style="list-style-type: none"> • If a student(s) is part of a stable cohort (a group of students that are consistently in contact with each other or in multiple cohort groups) that conform to the requirements of cohorting (see section 1d of the Ready Schools, Safe Learners guidance), the daily log may be maintained for the cohort. • If a student(s) is not part of a stable cohort, then an individual student log must be maintained. ☒ Required components of individual daily student/cohort logs include: <ul style="list-style-type: none"> • Child's name • Drop off/pick up time • Parent/guardian name and emergency contact information • All staff (including itinerant staff, district staff, substitutes, and guest teachers) names and phone numbers who interact with a stable cohort or individual student ☒ Protocol to record/keep daily logs to be used for contact tracing for a minimum of four weeks to assist the LPHA as needed. ☒ Process to ensure that all itinerant and all district staff (maintenance, administrative, delivery, nutrition, and any other staff) who move between buildings keep a log or calendar with a running four-week history of their time in each school building and who they were in contact with at each site. 	<ul style="list-style-type: none"> • Hosanna-Triad acknowledges the impact of COVID-19 and hereby implements the following measures to limit the spread of COVID-19 within the school setting. • Communicable Illness Management Plan (attached), now includes a sub-policy to specifically address the prevention of the spread of COVID-19 (referred to as C19 Policy) • The COVID-19 Committee is designated to establish and implement this Blueprint and Policy for both campuses. The Principal, or designee, will enforce the physical distancing at both campuses, consistent with OHA guidance. • LPHA is the Klamath County Public Health Department. 541-882-8846. Staff includes: <ul style="list-style-type: none"> ○ Director: Jennifer Little, MPH, ○ Assistant Director: Jessica Dale • Hosanna-Triad does not employ a school nurse, however, Jodi Orlando, RN, MSN, Triad Parent, has volunteered on the COVID-19 Committee • All staff will be trained on the Communicable Illness Management Plan at staff in-service prior to the school year during the weeks of Aug. 24 and 31. • C19 Policy outlines protocol to notify the LPHA of any confirmed COVID-19 cases among students or staff. • C19 Policy outlines plans for systematic disinfection of classrooms, offices, bathrooms and activity areas. • C19 Policy outlines process to report to the LPHA any cluster of illness among staff or students • C19 Policy outlines protocol to cooperate with the LPHA recommendations and provide all logs and information in a timely manner. • All staff will attest to absence of symptoms by arriving at work as per the Staff Attestation Regarding Communicable Illness (attached). • All students will be visually screened by staff upon arrival at the school. • Isolation of staff or students who develop illness or have known exposure is outlined in C19 Policy. • School Principal, or designee, will work with LPHA to communicate potential COVID-19 cases to the school community and other stakeholders (see section 1e). • Daily logs are available in the form of electronic attendance records and emergency contact information available upon request at each campus office. • C19 Policy ensures that all itinerant staff will keep a log with their time and contacts in each campus building. • C19 Policy defines the process to ensure that the school reports to and consults with the LPHA regarding cleaning and possible classroom or program closure if anyone who has entered school is diagnosed with COVID-19. C19 Policy includes protocol to respond to potential outbreaks. C-19 Policy and Section 3 of this Blueprint outline the protocol to respond to potential outbreaks. <p>Plans for systematic disinfection of classrooms, offices, bathrooms and common/activity areas are detailed in Policy 4.06 Communicable Illness Management Plan, Addendum B (attached)</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> Process to ensure that the school reports to and consults with the LPHA regarding cleaning and possible classroom or program closure if anyone who has entered school is diagnosed with COVID-19. <input checked="" type="checkbox"/> Protocol to respond to potential outbreaks (see section 3 of the <i>Ready Schools, Safe Learners</i> guidance).	

1b. HIGH-RISK POPULATIONS

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> Serve students in high-risk population(s) whether learning is happening through On-Site, Hybrid (partially On-Site and partially Comprehensive Distance Learning models), or Comprehensive Distance Learning models. Medically Fragile, Complex and Nursing-Dependent Student Requirements <input checked="" type="checkbox"/> All districts must account for students who have health conditions that require additional nursing services. Oregon law (ORS 336.201) defines three levels of severity related to required nursing services: <ol style="list-style-type: none"> 1. Medically Complex: Are students who may have an unstable health condition and who may require daily professional nursing services. <input checked="" type="checkbox"/> Staff and school administrators, in partnership with school nurses, or other school health providers, should work with interdisciplinary teams to address individual student needs. The school registered nurse (RN) is responsible for nursing care provided to individual students as outlined in ODE guidance and state law: <ul style="list-style-type: none"> • Communicate with parents and health care providers to determine return to school status and current needs of the student. • Coordinate and update other health services the student may be receiving in addition to nursing services. This may include speech language pathology, occupational therapy, physical therapy, as well as behavioral and mental health services. • Modify Health Management Plans, Care Plans, IEPs, or 504 or other student-level medical plans, as indicated, to address current health care considerations. • The RN practicing in the school setting should be supported to remain up to date on current guidelines and access professional support such as evidence-based resources from the Oregon School Nurses Association. • Service provision should consider health and safety as well as legal standards. • Work with an interdisciplinary team to meet requirements of ADA and FAPE. • High-risk individuals may meet criteria for exclusion during a local health crisis. • Refer to updated state and national guidance and resources such as: <ul style="list-style-type: none"> ○ U.S. Department of Education Supplemental Fact Sheet: Addressing the Risk of COVID-19 in Preschool, Elementary and Secondary Schools While Serving Children with Disabilities from March 21, 2020. ○ ODE guidance updates for Special Education. Example from March 11, 2020. ○ OAR 581-015-2000 Special Education, requires districts to provide 'school health services and school nurse services' as part of the 'related 	<ul style="list-style-type: none"> • Due to the school's physical, staffing, and financial limitations, students in high-risk populations are not accepted as enrolled students. Every effort will be made to accommodate those enrolled. • Staff self-identifying as vulnerable will be accommodated as much as possible by limiting student contact. • Volunteers who self-identify as vulnerable will not be allowed to work in the school. • A survey is being prepared to identify those students and their families to catalog those which may have health needs and the requirements if a suspected COVID-19 occurrence is identified at the school. Due to school limitations, students with significant health issues are not enrolled at the school. • The school does not have a school nurse on staff. Office staff with assistance from our Volunteer RN will communicate with the student/family and the LPH department to track the student's status and needs. Additionally, several parents who work in the health field are participating in advising the school on the requirements for providing a safe educational environment and updating the school's protocols. • More details can be found in Policy 4.06 Communicable Illness Management Plan (attached.)

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>services' in order 'to assist a child with a disability to benefit from special education.'</p> <ul style="list-style-type: none"> ○ OAR 333-019-0010 Public Health: Investigation and Control of Diseases: General Powers and Responsibilities, outlines authority and responsibilities for school exclusion. 	

1c. PHYSICAL DISTANCING

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Establish a minimum of 35 square feet per person when determining room capacity. Calculate only with usable classroom space, understanding that desks and room set-up will require use of all space in the calculation. This also applies for professional development and staff gatherings. ☒ Support physical distancing in all daily activities and instruction, maintaining at least six feet between individuals to the maximum extent possible. ☒ Minimize time standing in lines and take steps to ensure that six feet of distance between students is maintained, including marking spacing on floor, one-way traffic flow in constrained spaces, etc. ☒ Schedule modifications to limit the number of students in the building (e.g., rotating groups by days or location, staggered schedules to avoid hallway crowding and gathering). ☒ Plan for students who will need additional support in learning how to maintain physical distancing requirements. Provide instruction; don't employ punitive discipline. ☒ Staff should maintain physical distancing during all staff meetings and conferences, or consider remote web-based meetings. 	<ul style="list-style-type: none"> • Minimum square foot requirements will be maintained in all areas. (See Addendum A – Policy 4.06 Communicable Illness Management Plan attached to Blueprint) • Teachers will be coached on how to adapt activities to maintain distancing. • Hallway traffic will be marked to allow for distancing. Students will be coached. • Entrances for various cohorts are designated • Seating at table in library, cafeteria and other areas marked in order to keep physical distance. • Accurate attendance records for students will be kept on a daily basis for elementary students. Middle & High School students will have attendance taken during each class period. • Teachers and staff will endeavor adhere to requirements during professional development and social events • Teachers and staff will endeavor to adhere to requirements during staff meetings, professional development and social events

1d. COHORTING

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Where feasible, establish stable cohorts: groups should be no larger than can be accommodated by the space available to provide 35 square feet per person, including staff. <ul style="list-style-type: none"> • The smaller the cohort, the less risk of spreading disease. As cohort groups increase in size, the risk of spreading disease increases. ☒ Students cannot be part of any single cohort, or part of multiple cohorts that exceed a total of 100 people within the educational week. Schools should plan to limit cohort sizes to allow for efficient contact-tracing and minimal risk for exposure. ☒ Each school must have a system for daily logs to ensure contract tracing among the cohort (see section 1a of the Ready Schools, Safe Learners guidance). ☒ Minimize interaction between students in different stable cohorts (e.g., access to restrooms, activities, common areas). Provide access to All Gender/Gender Neutral restrooms. ☒ Cleaning and wiping surfaces (e.g., desks, door handles, etc.) must be maintained between multiple student uses, even in the same cohort. ☒ Design cohorts such that all students (including those protected under ADA and IDEA) maintain access to general education, grade level learning standards, and peers. ☒ Staff who interact with multiple stable cohorts must wash/sanitize their hands between interactions with different stable cohorts. 	<p>Transportation Between Campuses Cohort</p> <ul style="list-style-type: none"> • This is a stable group of students each day. • Updated contact tracing logs will be kept for each day <p><u>Hosanna Campus Cohorts</u></p> <p>Pre-K Cohort</p> <ul style="list-style-type: none"> • Recess separately • Separate bathroom facilities or use the bathrooms in the front entryway • Snack and lunch in classrooms <p>Kindergarten Cohort</p> <ul style="list-style-type: none"> • Recess separately • Separate bathroom facilities or use the ones in the front entryway • Snack and lunch in classroom <p>Elementary Cohorts</p> <ul style="list-style-type: none"> • Each 1st-5th grade will be a cohort. • Recesses will be rotated. • 1st and 2nd grades have their own bathroom. 3rd - 5th will rotate use of a designated restroom. 2nd grade may need to use that same designated bathroom.

OHA/ODE Requirements**Hybrid/Onsite Plan**

- Lunch in the classrooms or in the cafeteria, each grade in their own area of the cafeteria.

Middle School Cohorts

- Each class in 6th-8th grades will be their own cohort.
- The 8th grade cohort will be 8th grade students from both the Triad and Hosanna Campuses in the afternoons
- One set of bathroom facilities shared between grades. Care will be taken to keep students socially distant.
- Each cohort will have their own area in the cafeteria.
- On Wednesday all Middle School Cohorts have Chapel and lunch with HS Cohorts. Each Cohort will have their own designated seating area.
- A few middle school students will take a course with High School students. Attendance is taken each class period. Information on cohort crossover will be tracked and logged when appropriate.

High School Cohorts

- Each high school grade will be their own cohort. Cohorts will be mixed for some classes and will be tracked and logged as necessary.
- One set of bathroom facilities shared between grades. Care will be taken to keep students socially distant.
- Each cohort will have their own area in the cafeteria.
- On Wednesday all High School Cohorts have Chapel and lunch with MS Cohorts. Attendance is taken each period. Information on cohort crossover will be tracked and logged when appropriate.

Accurate attendance records for students will be kept on a daily basis for elementary students. Middle & High School students will have attendance taken during each class period.

TRIAD Campus Cohorts**Pre-K Cohort**

- Recess together
- Separate bathroom facilities
- Snack in classroom

Elementary Cohorts (k-5th grades) – each grade level will serve as a separate cohort, with the exception of the K/1 split class and the 2/3 split class

- Recess together
- One set of bathroom facilities shared between grades

OHA/ODE Requirements	Hybrid/Onsite Plan
	<ul style="list-style-type: none"> Lunch together <p>Middle/High School Cohorts (6th-12th grades) – each grade level will serve as a separate cohort</p> <ul style="list-style-type: none"> One set of bathroom facilities shared between grades Lunch together <p>Accurate attendance records for students will be kept on a daily basis for elementary students. Middle & High School students will have attendance taken during each class period.</p>

1e. PUBLIC HEALTH COMMUNICATION

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Communicate to staff at the start of On-Site instruction and at periodic intervals explaining infection control measures that are being implemented to prevent spread of disease. <input checked="" type="checkbox"/> Develop protocols for communicating with students, families and staff who have come into close contact with a confirmed case. <ul style="list-style-type: none"> The definition of exposure is being within 6 feet of a COVID-19 case for 15 minutes (or longer). <input checked="" type="checkbox"/> Develop protocols for communicating immediately with staff, families, and the community when a new case(s) of COVID-19 is diagnosed in students or staff members, including a description of how the school or district is responding. <input checked="" type="checkbox"/> Provide all information in languages and formats accessible to the school community. 	<ul style="list-style-type: none"> C19 defines staff training prior to beginning of school year as well as notification of changes made as needed. All communication with students, families, staff and community will be a joint communication guided by LPHA as defined in the MOU between schools and the Klamath County Public Health department. <p>Due to our small school population, any alternative language or formats needed will be addressed on an individual basis.</p>

1f. ENTRY AND SCREENING

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Direct students and staff to stay home if they, or anyone in their homes or community living spaces, have COVID-19 symptoms, or if anyone in their home or community living spaces has COVID-19. COVID-19 symptoms are as follows: <ul style="list-style-type: none"> Primary symptoms of concern: cough, fever (of greater than 100.4°F) or chills, shortness of breath, or difficulty breathing. Note that muscle pain, headache, sore throat, new loss of taste or smell, diarrhea, nausea, vomiting, nasal congestion, and runny nose are also symptoms often associated with COVID-19. More information about COVID-19 symptoms is available from CDC. In addition to COVID-19 symptoms, students should be excluded from school for signs of other infectious diseases, per existing school policy and protocols. See pages 9-12 of OHA/ODE Communicable Disease Guidance. Emergency signs that require immediate medical attention: <ul style="list-style-type: none"> Trouble breathing Persistent pain or pressure in the chest New confusion or inability to awaken Bluish lips or face Other severe symptoms <input checked="" type="checkbox"/> Screen all students and staff for symptoms on entry to bus/school every day. This can be done visually and/or with confirmation from a parent/caregiver/guardian. Staff members can self-screen and attest to their own health. 	<p>Screening Students</p> <ul style="list-style-type: none"> Parents will sign a form before their child begins school in 2020-21 attesting that they will daily screen their children for signs and symptoms of COVID-19 By dropping off students for the school day, families will be attesting that they have screened their children for symptoms or signs of COVID-19. Staff members will be assigned at each entrance to the school building where students will be visually screened prior to reporting to their classroom. Any person reporting fever greater than 100.4F or any symptoms of COVID-19 (or symptoms of any infectious illness, per existing school policy) shall not be allowed to remain at the school. If the school day has started Policy 4.06 Communicable Illness Management Plan will be followed. <p>Screening Staff</p> <ul style="list-style-type: none"> By clocking in for the day, staff members attest that they are symptom free. Staff are required to report to the administrator when they may have been exposed to COVID-19

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> • Anyone displaying or reporting the primary symptoms of concern must be isolated (see section 1i of the Ready Schools, Safe Learners guidance) and sent home as soon as possible. • They must remain home until 24 hours after fever is gone (without use of fever reducing medicine) and other symptoms are improving. <p><input checked="" type="checkbox"/> Follow LPHA advice on restricting from school any student or staff known to have been exposed (e.g., by a household member) to COVID-19 within the preceding 14 calendar days.</p> <p><input checked="" type="checkbox"/> Staff or students with a chronic or baseline cough that has worsened or is not well-controlled with medication should be excluded from school. Do not exclude staff or students who have other symptoms that are chronic or baseline symptoms (e.g., asthma, allergies, etc.) from school.</p> <p><input checked="" type="checkbox"/> Hand hygiene on entry to school every day: wash with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol.</p>	<ul style="list-style-type: none"> • Staff are required to report to the administrator when they have symptoms related to COVID-19 • Staff members are not responsible for screening other staff members for symptoms <p>All Students and Cohorts</p> <ul style="list-style-type: none"> • Substitute sign/out sheet will be used to identify staff that absent from the building to facilitate contact tracing • Handwashing stations or hand sanitizer dispensers will be placed near all entry doors and other high-traffic areas as well as in the classrooms. • Share with families the need to keep drop-off/pick-up interactions as brief as possible. • Mark specific areas and designate one-way traffic flow for transitions of traffic for vehicles and on-foot.

1g. VISITORS/VOLUNTEERS

OHA/ODE Requirements	Hybrid/Onsite Plan
<p><input checked="" type="checkbox"/> Restrict non-essential visitors/volunteers.</p> <p><input checked="" type="checkbox"/> Visitors/volunteers must wash or sanitize their hands upon entry and exit.</p> <p><input checked="" type="checkbox"/> Visitors/volunteers must maintain six-foot distancing, wear face coverings, and adhere to all other provisions of this guidance.</p> <p><input checked="" type="checkbox"/> Screen all visitors/volunteers for symptoms upon every entry. Restrict from school property any visitor known to have been exposed to COVID-19 within the preceding 14 calendar days.</p>	<p>Parent and Community Volunteers are crucial to the education at Hosanna-Triad.</p> <p>All volunteers/visitors will be trained on PPE protocols and will be directed to follow all employee guidelines. They will use face coverings as required, will social distance, sanitize and will be screened whenever they are in the building(s). They will also sign an affidavit to attest to the fact that they are asymptomatic during each visit.</p>

1h. FACE COVERINGS, FACE SHIELDS, AND CLEAR PLASTIC BARRIERS

OHA/ODE Requirements	Hybrid/Onsite Plan
<p><input checked="" type="checkbox"/> Face coverings or face shields for all staff, contractors, other service providers, or visitors or volunteers following CDC guidelines Face Coverings.</p> <p><input checked="" type="checkbox"/> Face coverings or face shields for all students in grades Kindergarten and up following CDC guidelines Face Coverings.</p> <p><input checked="" type="checkbox"/> If a student removes a face covering, or demonstrates a need to remove the face covering for a short-period of time, the school/team must:</p> <p><input checked="" type="checkbox"/> Face masks for school RNs or other medical personnel when providing direct contact care and monitoring of staff/students displaying symptoms. School nurses should also wear appropriate Personal Protective Equipment (PPE) for their role.</p> <p>Protections under the ADA or IDEA</p> <p><input checked="" type="checkbox"/> If any student requires an accommodation to meet the requirement for face coverings, districts and schools should work to limit the student's proximity to students and staff to the extent possible to minimize the possibility of exposure. Appropriate accommodations could include:</p> <ul style="list-style-type: none"> • Offering different types of face coverings and face shields that may meet the needs of the student. • Spaces away from peers while the face covering is removed; students should not be left alone or unsupervised. 	<ul style="list-style-type: none"> • Face coverings or face shields will be worn by all staff, contractors, other service providers, or visitors or volunteers following CDC guidelines Face Coverings • Face coverings or face shields for all students in grades Kindergarten and up following CDC guidelines Face Coverings • When a student removes a face covering, or demonstrates a need to remove the face covering for a short-period of time, the school/team will: provide space away from peers while the face covering is removed; students should not be left alone or unsupervised; Provide additional instructional supports to effectively wear a face covering; Provide students adequate support to re-engage in safely wearing a face covering; Students will not be discriminated against or disciplined for an inability to safely wear a face covering during the school day. • All Staff will be provided face coverings or may supply their own. • All Staff must utilize face covering when within 6 feet of a student or other person while in the building. • Staff are responsible for cleaning/washing their face coverings on a daily or more frequent basis

OHA/ODE Requirements**Hybrid/Onsite Plan**

- Short periods of the educational day that do not include wearing the face covering, while following the other health strategies to reduce the spread of disease;
- Additional instructional supports to effectively wear a face covering;
- ☒ For students with existing medical conditions, doctor's orders to not wear face coverings, or other health related concerns, schools/districts **must not** deny access to On-Site instruction.
- ☒ Schools and districts must comply with the established IEP/504 plan prior to the closure of in-person instruction in March of 2020.
 - If a student eligible for, or receiving services under a 504/IEP, **cannot** wear a face covering due to the nature of the disability, the school or district must:
 1. Review the 504/IEP to ensure access to instruction in a manner comparable to what was originally established in the student's plan including on-site instruction with accommodations or adjustments.
 2. Placement determinations cannot be made due solely to the inability to wear a face covering.
 3. Plans should include updates to accommodations and modifications to support students.
 - Students protected under ADA/IDEA, who abstain from wearing a face covering, or students whose families determine the student will not wear a face covering, the school or district must:
 1. Review the 504/IEP to ensure access to instruction in a manner comparable to what was originally established in the student's plan.
 2. The team must determine that the disability is not prohibiting the student from meeting the requirement.
 - If the team determines that the disability is prohibiting the student from meeting the requirement, follow the requirements for students eligible for, or receiving services under, a 504/IEP who cannot wear a face covering due to the nature of the disability,
 - If a student's 504/IEP plan included supports/goals/instruction for behavior or social emotional learning, the school team must evaluate the student's plan prior to providing instruction through Comprehensive Distance Learning.
 3. Hold a 504/IEP meeting to determine equitable access to educational opportunities which may include limited on-site instruction, on-site instruction with accommodations, or Comprehensive Distance Learning.
- ☒ Districts must consider child find implications for students who are not currently eligible for, or receiving services under, a 504/IEP who demonstrate an inability to consistently wear a face covering or face shield as required. Ongoing inability to meet this requirement may be evidence of the need for an evaluation to determine eligibility for support under IDEA or Section 504.
- ☒ If a staff member requires an accommodation for the face covering or face shield requirements, districts and schools should work to

- Volunteers will be held to the same standards and regulations as staff.
 - Clear plastic barriers at the front desk, concessions stand window, and in classrooms and library as appropriate
 - Face coverings provided school personnel or volunteer RN's or other volunteer Medical providers when providing direct contact care and monitoring of staff/students displaying symptoms. Staff and volunteers should also wear appropriate Personal Protective Equipment (PPE) for their role.
- ADA accommodations:** .Protections under ADA will be adhered to and reasonable accommodations will be provided for students and staff. If a staff member requires an accommodation for the face covering requirements, attention will be given to limit the staff member's proximity to students and staff to the extent possible to minimize the possibility of exposure.

OHA/ODE Requirements	Hybrid/Onsite Plan
limit the staff member's proximity to students and staff to the extent possible to minimize the possibility of exposure.	

1i. ISOLATION MEASURES

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Protocols for exclusion and isolation for sick students and staff whether identified at the time of bus pick-up, arrival to school, or at any time during the school day. ☒ Protocols for screening students, as well as exclusion and isolation protocols for sick students and staff identified at the time of arrival or during the school day. <ul style="list-style-type: none"> • Work with school nurses, health care providers, or other staff with expertise to determine necessary modifications to areas where staff/students will be isolated. • Consider required physical arrangements to reduce risk of disease transmission. • Plan for the needs of generally well students who need medication or routine treatment, as well as students who may show signs of illness. ☒ Students and staff who report or develop symptoms must be isolated in a designated isolation area in the school, with adequate space and staff supervision and symptom monitoring by a school nurse, other school-based health care provider or school staff until they are able to go home. Anyone providing supervision and symptom monitoring must wear appropriate face covering or face shields. <ul style="list-style-type: none"> • School nurse and health staff in close contact with symptomatic individuals (less than six feet) should wear a medical-grade face mask. Other Personal Protective Equipment (PPE) may be needed depending on symptoms and care provided. Consult a nurse or health care professional regarding appropriate use of PPE. Any PPE used during care of a symptomatic individual should be properly removed and disposed of prior to exiting the care space. • After removing PPE, hands should be immediately cleaned with soap and water for at least 20 seconds. If soap and water are not available, hands can be cleaned with an alcohol-based hand sanitizer that contains 60-95% alcohol. • If able to do so safely, a symptomatic individual should wear a face covering. • To reduce fear, anxiety, or shame related to isolation, provide a clear explanation of procedures, including use of PPE and handwashing. ☒ Establish procedures for safely transporting anyone who is sick to their home or to a health care facility. ☒ Staff and students who are ill must stay home from school and must be sent home if they become ill at school, particularly if they have COVID-19 symptoms. <ul style="list-style-type: none"> • Symptomatic staff or students should be evaluated and seek COVID-19 testing from their regular physician or through the local public health authority. • If they have a positive COVID-19 viral (PCR) test result, the person should remain home for at least 10 days after 	<ul style="list-style-type: none"> • School principal and staff, will connect weekly via in-person, virtual or via electronic means at staff meetings on updates for current status of COVID-19, policies in place, and necessary modifications to process in the school. • All students who become ill at school will remain at school supervised by staff until parents can pick them up from the designated isolation room. See C19 Policy. <ul style="list-style-type: none"> • Students will be provided a facial covering (if they can safely wear one). • When caring for the affected child, staff should wear a medical grade facial covering, gloves, and maintain physical distancing, but never leave a child unattended. • School staff in close contact with symptomatic individuals (less than 6 feet) should wear a medical-grade face mask. Other Personal Protective Equipment (PPE) should be donned as needed and disposed of properly after caring for student. • Staff will maintain student confidentiality as appropriate. • Daily logs will be maintained as per C19 Policy. • Hosanna-Triad does not offer daily bus transportation for students. Student parent/guardian will be notified of symptoms and be expected to pick up student as soon as possible. In the event of an emergency, EMS will be called. • Staff and students who are ill must stay home from school and must be sent home if they become ill at school, particularly if they have COVID-19 symptoms as per Communicable Illness Plan and C19 Policy as well as written communication from school to families prior to the school year. • Return to school requirements are outlined in C19 Policy.

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>illness onset and 24 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving.</p> <ul style="list-style-type: none"> • If they have a negative COVID-19 viral test (and if they have multiple tests, all tests are negative), they should remain home until 24 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving. • If a clear alternative diagnosis is identified as the cause of the person’s illness (e.g., a positive strep throat test), then usual disease-specific return-to-school guidance should be followed and person should be fever-free for 24 hours, without use of fever reducing medicine. A physician note is required to return to school, to ensure that the person is not contagious. • If they do not undergo COVID-19 testing, the person should remain at home for 10 days and until 24 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving. <p><input type="checkbox"/> Involve school nurses, School Based Health Centers, or staff with related experience (Occupational or Physical Therapists) in development of protocols and assessment of symptoms (where staffing exists).</p> <p><input type="checkbox"/> Record and monitor the students and staff being isolated or sent home for the LPHA review.</p>	



2. Facilities and School Operations

Some activities and areas will have a higher risk for spread (e.g., band, choir, science labs, locker rooms). When engaging in these activities within the school setting, schools will need to consider additional physical distancing or conduct the activities outside (where feasible). Additionally, schools should consider sharing explicit risk statements for higher risk activities (see section 5f of the *Ready Schools, Safe Learners* guidance).

2a. ENROLLMENT

(Note: Section 2a does not apply to private schools.)

OHA/ODE Requirements	Hybrid/Onsite Plan
<p><input type="checkbox"/> Enroll all students (includes foreign exchange students) following the standard Oregon Department of Education guidelines.</p> <p><input type="checkbox"/> Do not disenroll students for non-attendance if they meet the following conditions:</p> <ul style="list-style-type: none"> • Are identified as high-risk, or otherwise considered to be part of a population vulnerable to infection with COVID-19, or • Have COVID-19 symptoms for 10 consecutive school days or longer. <p><input type="checkbox"/> Design attendance policies to account for students who do not attend in-person due to student or family health and safety concerns.</p>	N/A

2b. ATTENDANCE

(Note: Section 2b does not apply to private schools.)

OHA/ODE Requirements	Hybrid/Onsite Plan
<input type="checkbox"/> Grades K-5: Attendance must be taken at least once per day for all students enrolled in school, regardless of the instructional model (On-Site, Hybrid, Comprehensive Distance Learning). <input type="checkbox"/> Grades 6-12: Attendance must be taken at least once for each scheduled class that day for all students enrolled in school, regardless of the instructional model (On-Site, Hybrid, Comprehensive Distance Learning). <input type="checkbox"/> Provide families with clear and concise descriptions of student attendance and participation expectations as well as family involvement expectations that take into consideration the home environment, caregiver's work schedule, and mental/physical health.	N/A

2c. TECHNOLOGY

OHA/ODE Requirements	Hybrid/Onsite Plan
<input type="checkbox"/> Update procedures for district-owned or <i>school-owned</i> devices to match cleaning requirements (see section 2d of the Ready Schools, Safe Learners guidance). <input type="checkbox"/> Procedures for return, inventory, updating, and redistributing district-owned devices must meet physical distancing requirements.	N/A

2d. SCHOOL SPECIFIC FUNCTIONS/FACILITY FEATURES

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> Handwashing: All people on campus should be advised and encouraged to wash their hands frequently. <input checked="" type="checkbox"/> Equipment: Develop and use sanitizing protocols for all equipment used by more than one individual or purchase equipment for individual use. <input checked="" type="checkbox"/> Events: Cancel, modify, or postpone field trips, assemblies, athletic events, practices, special performances, school-wide parent meetings and other large gatherings to meet requirements for physical distancing. <input checked="" type="checkbox"/> Transitions/Hallways: Limit transitions to the extent possible. Create hallway procedures to promote physical distancing and minimize gatherings. <input checked="" type="checkbox"/> Personal Property: Establish policies for personal property being brought to school (e.g., refillable water bottles, school supplies, headphones/earbuds, cell phones, books, instruments, etc.). If personal items are brought to school, they must be labeled prior to entering school and use should be limited to the item owner.	<ul style="list-style-type: none"> • Hand Washing: All students will have access to hand washing throughout the day, as well as hand sanitizing stations. • Equipment: All classroom supplies and PE equipment will be cleaned and sanitized before use by another student or cohort group. • Safety Drills: During fire drills (and all other safety drills), all cohort classes will be physically distanced during exit, recovery and reentry procedures. • Events: All assemblies, special performances, and other large gatherings will be designed in a manner that allows appropriate physical distancing to be maintained throughout. • Transitions/Hallways: Students are encouraged to practice social distancing during passing periods. Directional arrows and signage will be used when appropriate • Personal Property: Each classroom will limit the number of personal items brought in to school. A full list will be sent home prior to class starting with allowable items (refillable water bottles, school supplies, earbuds, cell phones, books, etc.) If personal items are brought to school, they must be labeled prior to entering the school and not shared with other students.

OHA/ODE Requirements	Hybrid/Onsite Plan
	<ul style="list-style-type: none"> • Restrooms: Pre-School students, Elementary Students, and Middle/High School Students will use their designated bathrooms throughout the day. These restrooms will be sanitized at the beginning of each day and cleaned throughout the day

2e. ARRIVAL AND DISMISSAL

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Physical distancing, stable cohorts, square footage, and cleaning requirements must be maintained during arrival and dismissal procedures. ☒ Create schedule(s) and communicate staggered arrival and/or dismissal times. ☒ Assign students or cohorts to an entrance; assign staff member(s) to conduct visual screenings (see section 1f of the <i>Ready Schools, Safe Learners</i> guidance). ☒ Ensure accurate sign-in/sign-out protocols to help facilitate contact tracing by the LPHA. Sign-in procedures are not a replacement for entrance and screening requirements. Students entering school after arrival times must be screened for the primary symptoms of concern. <ul style="list-style-type: none"> • Eliminate shared pen and paper sign-in/sign-out sheets. • Ensure hand sanitizer is available if signing children in or out on an electronic device. ☒ Ensure hand sanitizer dispensers are easily accessible near all entry doors and other high-traffic areas. Establish and clearly communicate procedures for keeping caregiver drop-off/pick-up as brief as possible. 	<p><u>Arrival</u></p> <p><u>Hosanna Campus</u></p> <p>All students will be visually assessed for signs of COVID as they arrive as well as throughout the day. Any cause for concern will be logged and dealt with on an individual basis according to policy and guidelines.</p> <p><u>Pre-School and Kindergarten</u></p> <ul style="list-style-type: none"> • Students will enter through the South doors. <ul style="list-style-type: none"> ○ Students will be walked in to building by family/caregiver and staff will meet them and take them to their classroom. ○ Students will wash hands in classroom upon entry ○ Hand sanitizer will be available at campus entry points for student use <p><u>Elementary School</u></p> <ul style="list-style-type: none"> • Students will enter through the South doors <ul style="list-style-type: none"> ○ Students will wash hands in classroom or restrooms upon entry ○ Hand sanitizer will be available at campus entry points and in all classrooms for student use <p><u>Middle School/High School</u></p> <ul style="list-style-type: none"> • Middle School and High School students will enter through the main entrance. <ul style="list-style-type: none"> ○ Hand sanitizer will be available at campus entry points and in all classrooms for student use. • Students will proceed to their 1st period classrooms, where they will sanitize their desks. <p><u>Dismissal</u></p> <p><u>Hosanna Campus</u></p> <p><u>Pre-School</u></p> <ul style="list-style-type: none"> • Students in Pre-School will stay in a single stable continuous cohort throughout the day. • The Pre-School teacher will walk this cohort to dismissal, maintaining appropriate physical distancing. • Upon release, all students in the Pre-School cohort will go directly to their pick-up point, in the breezeway by the office

OHA/ODE Requirements	Hybrid/Onsite Plan
	<p>All Other Cohorts</p> <ul style="list-style-type: none"> • Students will remain in their assigned cohort at the end of the day until released • Elementary cohorts will be released at 2:45 and will be walked to their pick-up point by their teacher. • Middle/High School cohorts will be released at 3:00, and will exit through the front doors • Upon release, all students will go directly to their departure point from campus <p><u>Arrival</u> <u>Triad Campus</u> All students will be visually assessed for signs of COVID as they arrive as well as throughout the day. Any cause for concern will be logged and dealt with on an individual basis according to policy and guidelines.</p> <p>Pre-School</p> <ul style="list-style-type: none"> • Students will enter through the main courtyard doors. • Students will wash hands in classroom upon entry • Hand sanitizer will be available at campus entry points for student use <p>Elementary School</p> <ul style="list-style-type: none"> • Students will enter through the main courtyard doors. • Students will wash hands in classroom upon entry • Hand sanitizer will be available at campus entry points for student use. <p>Middle and High School</p> <ul style="list-style-type: none"> • Middle School and High School students will enter through the doors by the gym. • Hand sanitizer will be available at campus entry points for student use. <p>Students will proceed to their 1st period classrooms, where they will wash their hands and sanitize their desks.</p> <p><u>Dismissal</u> <u>Triad Campus</u> Pre-School</p> <ul style="list-style-type: none"> • Students in Pre-School will stay in a single stable continuous cohort throughout the day. • The Pre-School teacher will walk this cohort to dismissal, maintaining appropriate physical distancing. • Upon release, all students in the Pre-School cohort will go directly to their pick-up point, in the breezeway by the office <p>All Other Cohorts</p> <ul style="list-style-type: none"> • Students will remain in their assigned cohort at the end of the day until released • Elementary cohorts will be released at 3:30, and will be walked to their pick-up point by their teacher.

OHA/ODE Requirements	Hybrid/Onsite Plan
	<ul style="list-style-type: none"> • Middle/High School cohorts will be released at 3:45, and will exit through the doors by the gym • Upon release, all students will go directly to their departure point from campus

2f. CLASSROOMS/REPURPOSED LEARNING SPACES

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Seating: Rearrange student desks and other seat spaces so that staff and students' physical bodies are six feet apart to the maximum extent possible while also maintaining 35 square feet per person; assign seating so students are in the same seat at all times. ☒ Materials: Avoid sharing of community supplies when possible (e.g., scissors, pencils, etc.). Clean these items frequently. Provide hand sanitizer and tissues for use by students and staff. ☒ Handwashing: Remind students (with signage and regular verbal reminders from staff) of the utmost importance of hand hygiene and respiratory etiquette. Respiratory etiquette means covering coughs and sneezes with an elbow or a tissue. Tissues should be disposed of in a garbage can, then hands washed or sanitized immediately. <ul style="list-style-type: none"> • Wash hands with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol. 	<p>Seating: Rearrange student desks and tables to at least six feet apart; seating will be assigned, so students are in the same seat at all times.</p> <p>Materials: Each classroom will limit sharing of community supplies when possible (scissors, pencils, etc.). If needed to share, these items will be cleaned frequently. Hand washing, hand sanitizing and tissues will be available for use by students and staff.</p> <p>Hand Washing: Students will wash hands before each meal and frequently throughout the day.</p> <p>Respiratory etiquette: School staff will consistently teach and reinforce the need for ongoing respiratory etiquette.</p> <p>Furniture: All upholstered furniture and soft seating has been removed from use</p> <p>Classroom Procedures: All PreK-5th grade classes will use an assigned cubby or storage space for individual student belongings; Middle and High School students will carry their personal belongings or will keep them stored in their lockers. All shared spaces will be cleaned between cohorts.</p> <p>Seating: Each class will have visual aids to illustrate appropriate spacing and assigned seating areas.</p> <p>Environment: <u>Hosanna Campus</u> The campus has as twelve zone central HVAC system with filters. Ventilation runs continually during school hours. A service contract is used to maintain the system and to periodically replace filters when needed <u>Triad Campus</u> When possible, windows will be open in the classroom before students arrive and after students leave.</p>

2g. PLAYGROUNDS, FIELDS, RECESS, BREAKS, AND RESTROOMS

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Keep school playgrounds closed to the general public until park playground equipment and benches reopen in the community (see Oregon Health Authority's Specific Guidance for Outdoor Recreation Organizations). ☒ After using the restroom students must wash hands with soap and water for 20 seconds. Soap must be made available to students and staff. ☒ Before and after using playground equipment, students must wash hands with soap and water for 20 seconds <u>or</u> use an alcohol-based hand sanitizer with 60-95% alcohol. 	<ul style="list-style-type: none"> • Playground will remain closed for public use. School will post signs sharing this information with the public. • Prior to the start of school, a through deep clean of playground equipment and benches will be performed. • Cohorts will stagger use of facilities • All playground structures will be disinfected daily and in between each cohort group if possible <ul style="list-style-type: none"> ○ Playground and gym supplies – Any supplies (jump ropes, balls, etc.) used on the playground will be

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Designate playground and shared equipment solely for the use of one cohort at a time. Disinfect at least daily or between use as much as possible in accordance with CDC guidance. ☒ Cleaning requirements must be maintained (see section 2j of the <i>Ready Schools, Safe Learners</i> guidance). ☒ Maintain physical distancing requirements, stable cohorts, and square footage requirements. ☒ Provide signage and restrict access to outdoor equipment (including sports equipment, etc.). ☒ Design recess activities that allow for physical distancing and maintenance of stable cohorts. ☒ Clean all outdoor equipment at least daily or between use as much as possible in accordance with CDC guidance. ☒ Limit staff rooms, common staff lunch areas, and workspaces to single person usage at a time, maintaining six feet of distance between adults. 	<p style="text-align: center;">put into a “dirty” bin and sanitized prior to being moved to a “clean” bin.</p> <ul style="list-style-type: none"> • Students must wash hands before and after using playground equipment <p>Cleaning requirements will be maintained per CDC and State guidance and Policy 4.06 – Communicable Illness Management Plan Addendum B (attached.)</p> <ul style="list-style-type: none"> • Recess activities will be planned to support physical distancing and maintain stable cohorts. <p>Teachers/Aides/Volunteers will monitor social distancing</p>

2h. MEAL SERVICE/NUTRITION

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Include meal services/nutrition staff in planning for school reentry. ☒ Staff serving meals must wear face shields or face covering (see section 1h of the <i>Ready Schools, Safe Learners</i> guidance). ☒ Students must wash hands with soap and water for 20 seconds <u>or</u> use an alcohol-based hand sanitizer with 60-95% alcohol before meals and should be encouraged to do so after. ☒ Appropriate daily cleaning of meal items (e.g., plates, utensils, transport items) in classrooms where meals are consumed. ☒ Cleaning and sanitizing of meal touch-points and meal counting system between stable cohorts. ☒ Adequate cleaning of tables between meal periods. ☒ Since staff must remove their face coverings during eating and drinking, staff should eat snacks and meals independently, and not in staff rooms when other people are present. Consider staggering times for staff breaks, to prevent congregation in shared spaces. 	<ul style="list-style-type: none"> • Hosanna/Triad does not have daily lunch service • Delivered student lunch can be ordered 1 day a week and will be distributed by C-19 Plan trained volunteers who are utilizing appropriate PPE. • Disposable service ware will be utilized for lunches and any other food distribution <p><u>Hosanna Campus</u></p> <ul style="list-style-type: none"> • Pre-school Cohort and Kindergarten Cohort will eat snack and lunch in their classroom • Students will be required to wash their hands in their classrooms or assigned restroom prior to going to the cafeteria for lunch, and encouraged to do so after lunch. Seating will be marked to provide 6 feet of distance between students. Each cohort will have assigned areas in the cafeteria. Cohorts may eat lunch in their classrooms. • The cafeteria will be sanitized between cohorts • Elementary, Middle School and High School each have different lunch times except for Wednesday when Middle School and High School have lunch at the same time. • Hot Lunch Days: Students will be seated in the cafeteria. Each class will line up individually, while practicing social distancing, to receive their lunches. <ul style="list-style-type: none"> ○ Servers will be serving lunches from behind Plexi-glass shields and will be wearing food-grade gloves and any other necessary PPE. <p><u>Triad Campus</u></p> <ul style="list-style-type: none"> • Pre-School Cohort will eat snack in their classroom. • Students will be required to wash their hands in their classrooms prior to going to the cafeteria for lunch, and encouraged to do so after lunch. Seating will be marked to provide 6 feet of distance between students. <ul style="list-style-type: none"> ○ The cafeteria will be sanitized between cohorts • Kindergarten-5th grade will go to lunch as a cohort. <ul style="list-style-type: none"> ○ After lunch, cohort will go to the playground for recess

OHA/ODE Requirements	Hybrid/Onsite Plan
	<ul style="list-style-type: none"> • Middle/High School will go to lunch as a cohort. When weather permits, students will utilize outdoor areas for lunches. <ul style="list-style-type: none"> ○ After lunch, cohort will re-enter the school through the main doors, next to the courtyard ○ Hand sanitizer will be available at campus entry point for student use • Hot Lunch Days: Students will be seated in the cafeteria. Each class will line up individually, while practicing social distancing, to receive their lunches. <ul style="list-style-type: none"> ○ Servers will be serving lunches from behind Plexi-glass shields and will be wearing food-grade gloves and any other necessary PPE.

2i. TRANSPORTATION

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Include transportation departments (and associated contracted providers, if used) in planning for return to service. ☒ Buses are cleaned frequently. Conduct targeted cleanings between routes, with a focus on disinfecting frequently touched surfaces of the bus (see section 2j of the <i>Ready Schools, Safe Learners</i> guidance). ☒ Develop protocol for loading/unloading that includes visual screening for students exhibiting symptoms and logs for contact-tracing. This can be done at the time of arrival and departure. <ul style="list-style-type: none"> • If a student displays COVID-19 symptoms, provide a face shield or face covering (unless they are already wearing one) and keep six feet away from others. Continue transporting the student. • If arriving at school, notify staff to begin isolation measures. <ul style="list-style-type: none"> ○ If transporting for dismissal and the student displays an onset of symptoms, notify the school. ☒ Consult with parents/guardians of students who may require additional support (e.g., students who experience a disability and require specialized transportation as a related service) to appropriately provide service. ☒ Drivers wear face shields or face coverings when not actively driving and operating the bus. ☒ Inform parents/guardians of practical changes to transportation service (i.e., physical distancing at bus stops and while loading/unloading, potential for increased route time due to additional precautions, sanitizing practices, and face coverings). ☒ Face coverings or face shields for all students in grades Kindergarten and up following CDC guidelines applying the guidance in section 1h of the <i>Ready Schools, Safe Learners</i> guidance to transportation settings. 	<p>Hosanna-Triad does not provide daily bus service to and from school.. Parents are responsible for getting their students to and from school.</p> <p>Transportation between campuses will be provided as well as transportation for field trips, some special events and in some cases, athletic events.</p> <ul style="list-style-type: none"> • Each transport driver/staff will be required to : <ul style="list-style-type: none"> ○ Wear a face shield or face covering. Shields will be provided for drivers. Shield must be in use when stopped, but can be lifted while driving. When not using a face shield, the driver should be wearing an alternative face covering. ○ Visually screen students for illness <ul style="list-style-type: none"> ▪ Follow entry and screening procedures ○ Maintain logs for contact-tracing using procedures from the Blueprint • Students will wear face coverings in compliance with CDC guidelines and Ready Schools, Safe Learners guidelines. • Each transport vehicle will provide as much seating distancing as possible • Transport vehicles will be cleaned/sanitized between use by different cohorts

2j. CLEANING, DISINFECTION, AND VENTILATION

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Clean, sanitize, and disinfect frequently touched surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains, transport vehicles) and shared objects (e.g., toys, games, art supplies) between uses multiple times per day. 	<ul style="list-style-type: none"> • All frequently touched surfaces (playground equipment, door handles, sink handles, drinking fountains, transport vehicles, desks) and shared objects (toys, games, art

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>Maintain clean and disinfected (CDC guidance) environments, including classrooms, cafeteria settings and restrooms.</p> <ul style="list-style-type: none"> ☒ Clean and disinfect playground equipment at least daily or between use as much as possible in accordance with CDC guidance. ☒ Apply disinfectants safely and correctly following labeling direction as specified by the manufacturer. Keep these products away from students. ☒ To reduce the risk of asthma, choose disinfectant products on the EPA List N with asthma-safer ingredients (e.g. hydrogen peroxide, citric acid, or lactic acid) and avoid products that mix these with asthma-causing ingredients like peroxyacetic acid, sodium hypochlorite (bleach), or quaternary ammonium compounds. ☒ Operate ventilation systems properly and/or increase circulation of outdoor air as much as possible by opening windows and doors, using fans, and through other methods. Consider running ventilation systems continuously and changing the filters more frequently. Do <u>not</u> use fans if they pose a safety or health risk, such as increasing exposure to pollen/allergies or exacerbating asthma symptoms. For example, do not use fans if doors and windows are closed and the fans are recirculating the classroom air. ☒ Consider the need for increased ventilation in areas where students with special health care needs receive medication or treatments. ☒ Facilities should be cleaned and disinfected at least daily to prevent transmission of the virus from surfaces (see CDC's guidance on disinfecting public spaces). ☒ Air circulation and filtration are helpful factors in reducing airborne viruses. Consider modification or enhancement of building ventilation where feasible (see CDC's guidance on ventilation and filtration and American Society of Heating, Refrigerating, and Air-Conditioning Engineers' guidance). 	<p>supplies) will be cleaned between uses by different cohorts, but not less than once daily.</p> <ul style="list-style-type: none"> ○ CDC guidelines for cleaning will be followed <ul style="list-style-type: none"> • Hosanna Campus has a twelve zone central HVAC system and a service contract to change ventilation system filters routinely. • Triad Campus does not have a central ventilation system. <ul style="list-style-type: none"> ○ When possible, windows will be open in the classroom before students arrive and after students leave.

2k. HEALTH SERVICES

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ OAR 581-022-2220 Health Services, requires districts to “maintain a prevention-oriented health services program for all students” including space to isolate sick students and services for students with special health care needs. While OAR 581-022-2220 does not apply to private schools, private schools must provide a space to isolate sick students and provide services for students with special health care needs. ☒ Licensed, experienced health staff should be included on teams to determine district health service priorities. Collaborate with health professionals such as school nurses; SBHC staff; mental and behavioral health providers; physical, occupational, speech, and respiratory therapists; and School Based Health Centers (SBHC). 	<ul style="list-style-type: none"> • An RN/Parent Volunteer (not employed by the school) assisted in the development of this plan. She will continue to serve as a Volunteer RN for both campuses. She will serve as the liaison with Klamath County Public Health • Designated staff will implement the plan • Family Volunteers who work as Professional Health Providers have agreed to serve as consultants and liaisons for the school <p>The Principal and the Volunteer RN have been in close contact with Klamath County Public Health and they will continue to provide guidance as needed</p> <ul style="list-style-type: none"> • No additional health services are offered by the school

2l. BOARDING SCHOOLS AND RESIDENTIAL PROGRAMS ONLY

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☐ Provide specific plan details and adjustments in Operational Blueprints that address staff and student safety, which includes how you will approach: <ul style="list-style-type: none"> • Contact tracing 	N/A

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> The intersection of cohort designs in residential settings (by wing or common restrooms) with cohort designs in the instructional settings. The same cohorting parameter limiting total cohort size to 100 people applies. Quarantine of exposed staff or students Isolation of infected staff or students Communication and designation of where the “household” or “family unit” applies to your residents and staff <input type="checkbox"/> Review and take into consideration CDC guidance for shared or congregate housing: <ul style="list-style-type: none"> Not allow more than two students to share a residential dorm room unless alternative housing arrangements are impossible Ensure at least 64 square feet of room space per resident Reduce overall residential density to ensure sufficient space for the isolation of sick or potentially infected individuals, as necessary; Configure common spaces to maximize physical distancing; Provide enhanced cleaning; Establish plans for the containment and isolation of on-campus cases, including consideration of PPE, food delivery, and bathroom needs. 	



3. Response to Outbreak

3a. PREVENTION AND PLANNING

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> Coordinate with Local Public Health Authority (LPHA) to establish communication channels related to current transmission level. <input checked="" type="checkbox"/> Establish a specific emergency response framework with key stakeholders. <input checked="" type="checkbox"/> When new cases are identified in the school setting, and the incidence is low, the LPHA will provide a direct report to the district nurse, or designated staff, on the diagnosed case(s). Likewise, the LPHA will impose restrictions on contacts.	<ul style="list-style-type: none"> Hosanna/Triad has established communication with LPHA and commits to work with and follow LPHA guidance for any outbreak within the school or in the community as it involves the school students, staff, or families as outlined in the C19 Policy. In the event of an emergency, C19 policy outlines specific response. Hosanna/Triad will receive report from LPHA as appropriate on diagnosed cases. Report will go to the School Principal or designee.

3b. RESPONSE

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> Follow the district’s or school’s outbreak response protocol. Coordinate with the LPHA for any outbreak response. <input checked="" type="checkbox"/> If anyone who has been on campus is known to have been diagnosed with COVID-19, report the case to and consult with the LPHA regarding cleaning and possible classroom or program closure. <ul style="list-style-type: none"> Determination if exposures have occurred Cleaning and disinfection guidance Possible classroom or program closure 	<ul style="list-style-type: none"> Hosanna/Triad is a private school without district association. C19 Policy addresses identification, reporting, and follow up with LPHA regarding diagnosed cases and cleaning. Per C19 Policy, a school response team, consisting of COVID-19 Committee members will be assembled to respond as recommended by the LPHA. Modification, postponement, or cancellation of large school events may be necessary based on direction by the LPHA.

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Report to the LPHA any cluster of illness (2 or more people with similar illness) among staff or students. <input checked="" type="checkbox"/> When cases are identified in the local region, a response team should be assembled within the district and responsibilities assigned within the district. <input checked="" type="checkbox"/> Modify, postpone, or cancel large school events as coordinated with the LPHA. <input checked="" type="checkbox"/> If the school is closed, implement Short-Term Distance Learning or Comprehensive Distance Learning models for all staff/students. <input checked="" type="checkbox"/> Continue to provide meals for students. <input checked="" type="checkbox"/> Communicate criteria that must be met in order for On-Site instruction to resume and relevant timelines with families. 	<ul style="list-style-type: none"> • If the school is closed, Short Term or Comprehensive Distance Learning Plan shall be implemented. • Hosanna/Triad does not provide meals for students. • Any criteria for return to On-Site learning will be communicated to staff and families in a timely manner by School Principal or designee.

3c. RECOVERY AND REENTRY

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Plan instructional models that support all learners in Comprehensive Distance Learning. <input checked="" type="checkbox"/> Clean, sanitize, and disinfect surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains, transport vehicles) and follow CDC guidance for classrooms, cafeteria settings, restrooms, and playgrounds. <input checked="" type="checkbox"/> Communicate with families about options and efforts to support returning to On-Site instruction. <input checked="" type="checkbox"/> Follow the LPHA guidance to begin bringing students back into On-Site instruction. <ul style="list-style-type: none"> • Consider smaller groups, cohorts, and rotating schedules to allow for a safe return to schools. 	<ul style="list-style-type: none"> • Hosanna/Triad has a Short-Term and Comprehensive Distance Learning plans that re being refined and further developed to support all students. • Janitorial staff will clean, sanitize, and disinfect surfaces following CDC guidance as needed prior to return of students On-Site. • School Principal or designee will communicate with staff and families about and efforts to support returning to On-Site instruction. • Hosanna/Triad is committed to work with LPHA guidance to bring students back on campus for On-Site instruction.



ASSURANCES

*This section must be completed by any public school that is providing instruction through On-Site or Hybrid Instructional Models.
Schools providing Comprehensive Distance Learning Instructional Models do not need to complete this section.
This section does not apply to private schools.*

- We affirm that our school plan has met the requirements from ODE guidance for sections 4, 5, 6, 7, and 8 of the **Ready Schools, Safe Learners** guidance.
- We affirm that we cannot meet all of the ODE requirements for sections 4, 5, 6, 7 and/or 8 of the **Ready Schools, Safe Learners** guidance at this time. We will continue to work towards meeting them and have noted and addressed which requirement(s) we are unable to meet in the table titled "Assurance Compliance and Timeline" below.



4. Equity



5. Instruction



6. Family, Community, Engagement



7. Mental, Social, and Emotional Health



8. Staffing and Personnel

Assurance Compliance and Timeline

If a district/school cannot meet the requirements from the sections above, provide a plan and timeline to meet the requirement.

List Requirement(s) Not Met	Provide a Plan and Timeline to Meet Requirements <i>Include how/why the school is currently unable to meet them</i>